

Training for data collection in Tanzania

WHAT MAKES YOU A GOOD FACILITATOR?



Kristina Rösel
International Livestock Research Institute (ILRI)
Morogoro November 20th, 2012

giz

CGIAR

Research
Program on
Nutrition
and Health

ILRI
INTERNATIONAL
LIVESTOCK RESEARCH
INSTITUTE

What makes you a good facilitator?



Characteristics of a good facilitator

- ☐ Charisma, good presentation, compassion, interested on people's problems
- ☐ Good sense of humour
- ☐ Culturally sensitive
- ☐ Empathy for personal interactions
- ☐ Knowledgeable of participatory methodologies, including group dynamics



Pretty, N.J., Gujt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.



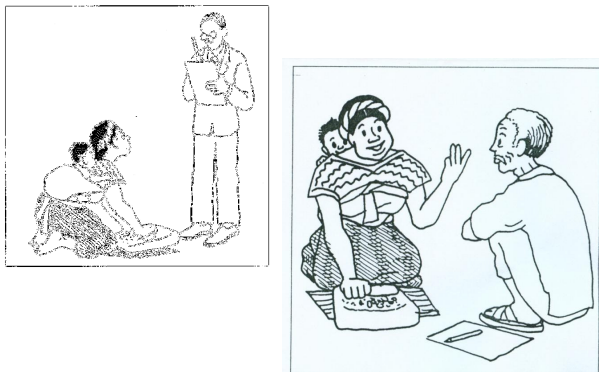
Pretty, N.J., Gujt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.



Cont...

- ☐ Proactive looking for information that is relevant to his work and to the people he works for/with
- ☐ Open-minded and able to manage conflicts
- ☐ Creative, therefore can design new ways of doing his job when needs raise
- ☐ Plans ahead the activities
- ☐ Horizontal communicator

Pretty, N.J., Guijt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.



What does s/he should know?

- ☐ Familiar with the theory and practice of group communication and human behaviour
- ☐ Good understanding of different variables such as self-confidence, prejudices, biases, motivation, confidence, identity, perception, relevance, evaluation
- ☐ Understands and respects the culture of the group s/he is working with.

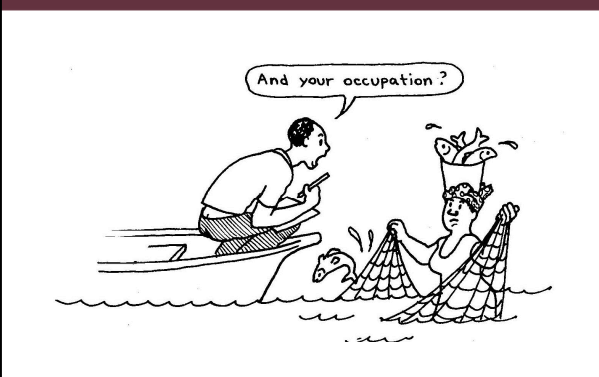
Pretty, N.J., Guijt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.



Communication Skills

- ☐ Good at hearing
- ☐ Knows how to ask questions
- ☐ Good observer/interpreter of body language
- ☐ Good voice and energetic attitude
- ☐ Capacity for doing quick synthesis (wrap-up) of the session's main ideas

Pretty, N.J., Guijt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.



Pretty, N.J., Guijt, I., Thompson, J. and Scoones, I. (1995) *A Trainer's Guide for Participatory Learning and Action*, IIED.

